



Erasmus+ Strategic partnership to develop open educational resources for intergenerational learning to commit together as citizens of the XXI century, ID 2021-1-ES01-KA220-ADU-000029629  
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## Gala of Erasmus+ projects to support digital education

### The Learning Age Multiplier Event

On the 10th of October, [TEAM4Excellence Association](#) had the pleasure to welcome more than 40 guests to the multiplier event of The Learning Age Erasmus+ project. Teachers and representatives of educational institutions from Constanta county, Romania met with senior members of [AGIR Constanta](#) to learn about the latest adult education techniques developed within Erasmus+ projects during the Erasmus+ days week.



The event was called "Gala of Erasmus+ projects to support digital education", to which we invited representatives of educational institutions from Constanta, Romania to join us to disseminate the results of Erasmus+ projects in their schools. It was also important to watch together with the participants the videos developed within the AGE project and to create a debate on lifelong learning and intergenerational practices.



Nicoleta Acomi from TEAM4Excellence presented the theme of the event, the projects to be discussed and gave an introduction about continuing education in Erasmus+. Mr. Costel Stanca from the [Maritime University of Constanta](#) was invited to talk about the benefits of Erasmus+





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initiatives. After that, the results of the AGE project were explained, including the series of good practices implemented in the project site. Afterwards, the videos developed together with seniors in the AGE project were shown. Some of the seniors that TEAM4Excellence interviewed were present in the room and talked about their experience in working with the project partners. Teachers from [Carol I College](#) in Constanta talked about the results they have developed to improve teaching practices through gamification.



The group activity consisted of a debate on lifelong learning and intergenerational practices. We were curious to ask them about how we could create intergenerational activities with the support of local educational institutions to bring students and seniors together. They noted that teachers together with NGOs can play an important role in intergenerational education, bringing students and seniors together to do media literacy activities. One of the ideas was also to integrate school counsellors in such activities to mediate possible misunderstandings between generations. Facilitators of such workshops need a knowledge base about intergenerational work and some good practices, and the results of the AGE project will help them.

Visit our website to learn more about The Learning Age project at [www.trainingclub.eu/age/](http://www.trainingclub.eu/age/)