

# DIGITAL FACILITATOR FOR ADULTS 55+

**DIFA is an Erasmus partnership for cooperation aiming to develop, test and implement an innovative digital education ecosystem to let educators create and share attractive learning activities for adult learners.**

Thanks to expertise of „Saricam HALK Eđitimi Merkezi” from Turkey, “Formative Footprint” from Spain and „Voluntariat Pentru Viata” from Marasesti, leaded by “Team4Excellence” Association from Constanta, Romania educators and staff involved in adult education staff will develop digital skills and will use appropriate teaching methods to support adult learners on their path to digital transformation.

## Who is this for?

**Adults 55+ need digital skills to access support services, medical appointments, welfare activities; and to stay safe while online. They need accessible tools and attractive courses to become digital citizens.**

### Are they ready for digital transformation?

- 150+ respondents filled in our survey questionnaire shared during awareness campaign, expressing their learning preferences, helping us to understand adult learners readiness for digital transformation.



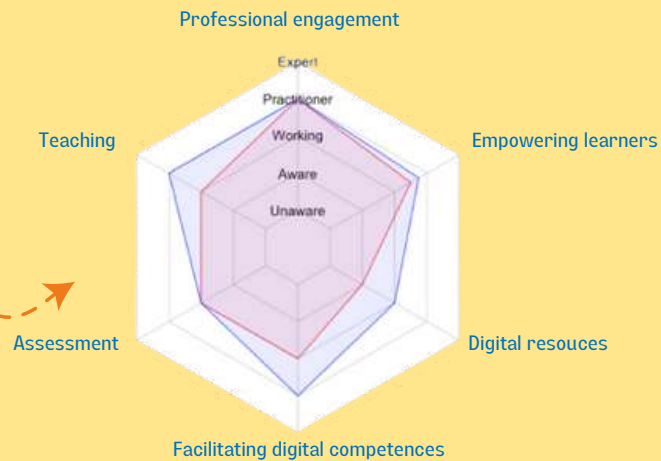
**Educators may wish to improve digital skills and become digital facilitators. Being a digital facilitator requires a set of specific skills, knowledge, abilities, and behaviors enabling them to operate effectively in online and offline education.**

### Are they ready?

- A self-assessment tool is available online to evaluate the competences of digital facilitators and to generate individual competence map.

### What is assessed?

- Professional engagement, Ability of access and use digital resources, Competencies in teaching and using learning management systems, Capacity to use a wide variety of assessment tools, Ability to empower learners and Skills to facilitate learners digital competencies improvement.



**Adult education organizations need initiatives and appropriate contexts to empower adult learners to be active technology users.**

### What we share for them?

- 20 good practices selected based on a common set of criteria: effectiveness, inclusiveness, innovation and transferability.
- A toolbox of instruments for creating engaging & active learning, available in the first project result: **Digital facilitator toolkit**



# Transnational cooperation for Digital Facilitator for Adults



On Tuesday, April 5, 2022, TEAM4Excellence organized in Agigea, Constanța the of the first meeting of project partners

The purpose of the meeting was to get to know each other, to launch the project and discuss about the next strategic steps. The main topics addressed were: roles and responsibilities of partners, target group involvement plan, steps for implementation, quality assurance plan and quality of deliverables, indicators and deadlines for elaboration of "Digital facilitator toolkit". At the end of the meeting, partners concluded on distribution of tasks to create the premises for successful implementation of the project.



## Learning Teaching Training Activity



The co-creation lab for digital skills assessment took place between 19th and 23rd of July in Valladolid, Spain, and was organised by Formative Footprint.

Participants piloted the competence map, a tool for adult trainers and learners and they reflected on the role of the Digital Educator and the role of the Trainer, who can be a lecturer, facilitator or animator. They learned during the activities to adapt the role according to the objective, context, participants and content. They also learned how to make the learning process more enjoyable for those over 55, using web design concepts



The second transnational project meeting was organized by Saricam Halk Egitimi Merkezi in Adana, Turkey on September 22nd, 2022

The meeting started with the presentation of project's progress in each country and continued with a discussion about the integration of results in own organizations as well as the transfer to other organisations dealing with education of adults over 55. Reflection of the pedagogical methods, digital tools and knowledge gained by the 12 participants in Learning Teaching Training Activities enable them to conclude on the structure of the further pilot courses. From the results of the survey sent to adult learners, the partners have designed a toolkit methodology that meets the needs of the target groups.



## Multiplier event



DIFA

55+

On 23 September, Saricam Halk Egitimi Merkezi team organised the event "Improving the skills of digital facilitator" in Adana aiming to distribute the first result.

The event started with a presentation of the Erasmus+ programme and then continued with the results of the DIFA55 project, including the **Digital Facilitator Toolkit**. The panel discussion focused on the importance of introducing digital into adult education, and participants had the pleasure of listening on specialists in the field who encouraged those present to take advantage of technology.

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## What's next?

A Web App that allow adults to identify the level of understanding of the use of digital technology, providing advices for improving their online behaviour.

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