

# HOW TO SPOT FAKE NEWS

## ONLINE AND FACE-TO-FACE ACTIVITIES

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*The "Empowering youth to critically analyse fake news" European project keeps growing and reaching more people everyday thanks to the dissemination work of the consortium partners.*



Foto credit: segi.edu.my

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In Italy



### November 2020 - Social media networks in the social field

**Petit Pas with the support of the Auser Trani** organized a 2-hour workshop with 2 volunteers from the European Solidarity Corps.

The Workshop provided young people with specific knowledge about the use of social networks in the social field, and subsequently how to identify false news circulating in social networks.

Participants gave very positive feedback because it was a topic they had never addressed. The desired impact, after this workshop, is that young volunteers become multipliers and talk to their friends and peers about the phenomenon of Fake News circulating on social networks.

At the end of the live Facebook, **Petit Pas** led their volunteers to reflect on the importance that social networks have in everyday life and not only in the social field and how important it is to recognize the fake news circulating on social media, to inform the reader and not re-share them.

### Project partners



### A NEW ONLINE COURSE FOR YOU

We have successfully created and launched a new FAKE NEWS course, which can be accessed online.  
<https://courses.trainingclub.eu/>

In this interactive course, participants understand why fake news is an important issue and how the news are fabricated to transmit certain messages.

Enroll the course to learn strategies to check the accuracy of news and methods to avoid disinformation & online manipulation.



Foto credit: conference-news.co.uk

### September 2020 - How to spot Fake News online course

**TEAM4Excellence** set up the Moodle platform for online courses and promoted the "[How to spot fake news course](#)" via European networks. 150+ youth registered by themselves. One week of interactive activities fostered course engagement and motivated the participants to gain badges. Within the last day of the course, the participants received their certificates of course completion upon successful fulfilling of the tasks.

Participants learnt why fake news is an important issue and how the news are fabricated to transmit certain messages. They learnt strategies to identify and check the accuracy of news and also methods to avoid sharing Fake News. These analytical skills will help them for the rest of their life! They will never be tricked by Fake News!

### November 2020 - The Rumor Game

Being aware of the role of communication, **TEAM4Excellence** contributed to a student competition by organizing an online game. The Rumor game, proposed by Solidaridad Sin Fronteras, gave the possibility to young students from the Faculty of Navigation to understand the role of repeating the order and the role of two-way communication.

The theme of the competition was "Captain of the ship of next generation". The Rumor exercise emphasized the amount of missed details while the message is verbally transmitted and re-transmitted, as well as the need to ensure that the message is well understood by the receiver.

The event closed with participants playing a Kakoot game to decide who is the best "communicator" and ready to be "Captain of the ships of next generation".

The 68 young participants understood that miscommunication affects the course of actions. They are able to apply and integrate in their future communication the lessons learnt.

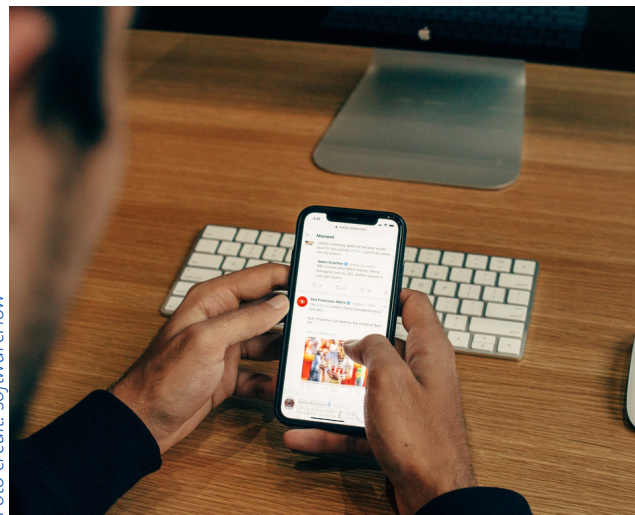


Foto credit: softwareHow



### December 2020 - Critical Media training

Critical media and information literacy is a central topic today for the **CEMEA Rhône-Alpes**.

Upon requests from educational partners (socio-educational structures, schools, youth services, city policy departments), they set up training courses for educational actors. The reason is that the educational staff often feel ill-equipped to deal with problems on this subject: uses and limits of social networks among young people, misinformation, disinformation, conspiracy theories as well as fake news.

In the above context, 6 professional trainers have received a training by the national CEMEA network on this topic. Trainees are now able to accompany educational actors to interpret, analyze and evaluate their globalized and interconnected information environment.

### January 2021 - Cyberbullying and social networks

**The CEMEA Rhône-Alpes** organized an event within the International Education Film Festival, in the Grenoble city. Schools staff asked to raise awareness among students about media, because they are more and more confronted with problems related to cyberbullying in their schools.

In response, an interventions was created for students during three sessions, in collaboration with the teaching teams. An introductory session which allowed to approach the notions of information, disinformation, fake news, conspiracy theory and decoding of the media, followed by a time of screening of several films. Finally, a session afterwards allowing to deepen the themes and to put the students in relation on their uses of social networks.



Foto credit: Unsplash





In Spain



#### December 2020 - Online games to identify fake news

**Solidaridad Sin Fronteras** held a workshop with youth workers, specifically to the professors of the high school Luis Vives in Leganes, Madrid. Professors found out innovative ways on how to teach to their young students new techniques to examine news and recognize fake news through presentations and games.

#### March 2021 - Role plays

A series of three workshops were held by **SSF** staff with students from the high school San Nicasio in Leganes, Madrid. Students became aware about the fake news and their impact on the society, with focus on how certain fake news can generate hate and discrimination. The practical part of the workshop allowed the participants to practice the newly acquired analytical skills within games and role-play activities. These were very well welcomed, making the workshop more participative.



Participants really like and enjoy the activities and understood the danger and the impact of fake news on the society. They were positively impressed by the presentation of the impact of fake news and there was an interesting debate about it.



In Poland



#### September 2020 - Good practice in management

International Research Network (INBIE Net) took part in the International Conference "Effective Management of Erasmus+ projects: Exchange of good practices". INBIE delivered a presentation of the project "Empowering youth to critically analyze fake news", as a good example of best practice for project implementation. The 60+ attendees to the conference were researchers, academic staff, educators and youth workers from Ukraine, Turkey and Poland.

#### January 2021 - Information Technology in Education

INBIE Net held the International virtual seminar: 'European Project Management 'Applied Information Technology in Education'. During the seminar, the INBIE team presented the Erasmus+ projects implemented in their Institution as an example of good practices.

## Project partners



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